

### APH 2019 Registration Checklist

	1. Child <b>enrolled</b> by January 7, 2019
	2. Child has a <b>written education plan</b> (e.g., 504 Plan, IEP, or other written action plan)
	3. <b>Eye report</b> within 3 years, unless permanent eye condition exists
	4. <b>Parent Permission Form</b> signed only once while child remains in LEA; signed form to remain in LEA EC records
	5. Eligibility Criteria-- <b>Meets the Definition of Blindness:</b> <u>Distance acuity</u> must be 20/200 or less (e.g., 20/400, 20/800) in better eye, using the Snellen Chart; medical terms such as Counts Fingers, Hand Movements, Object Perception, Light Perception, and Totally Blind are <i>acceptable</i> when acuity and/or field measurements cannot be obtained or <b>Functions at the Definition of Blindness:</b> Visual functioning reduced due to brain injury or dysfunction and visual acuity is not possible to determine; must be based upon eye report by certified ophthalmologist, optometrist, or neurologist
	6. <b>Medical Addendum Form</b> completed when eye report does not indicate level of visual functioning
	7. Type of Entry— LEAs that have no students to place on the Registration indicate <b>No eligible students</b> ; A student included in the 2018 Registration and again in 2019 is <b>recurring</b> ; A student new to the LEA or not previously included is being <b>added</b> ; A student to be removed from the Registration must be <b>deleted</b>
	8. Ensure correct spelling and punctuation of first, middle (if applicable), and last name
	9. Ensure accuracy of birth date
	10. Ensure accuracy of grade level
	11. Obtain date of current or most recent <b>eye report</b>
	12. Review current Learning Media Assessment to identify Primary and Secondary <b>Reading Mediums</b>
	13. Review primary area of IEP <b>eligibility</b>
	14. Obtain date when <b>Parent Permission Form</b> was signed
	15. Consider additional <b>comments</b> to add to the Registration (e.g., permanent eye condition, date Medical Addendum Form was sent to doctor, date Release of Medical Records Form was sent to doctor, location of previous LEA if child moved in, official name change for child)

### Registration Survey Preview



LEA Code number

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Other (Residential Care Facility, home school)  
Early Learning Sensory Support - VI  
298 NC School for the Deaf  
298 Eastern NC School for the Deaf  
10 Alamance-Burlington Schools  
20 Alexander County Schools  
30 Alleghany County Schools  
40 Anson County Schools  
50 Ashe County Schools  
60 Avery County Schools  
70 Beaufort County Schools

Type of Entry

No Eligible Students

student being added

recurring student

student to delete



Student First Name

Student Middle Name

Student Last Name

Date of Birth

Why are you removing this student?

LEA does not have current eye report

No parent permission to exchange information

Student moved out of LEA

Student graduated

Student Died

Parent(s) withdrew student from LEA

Parent(s) declined services

Student no longer qualifies

Grade Code

Students of school age: Determined by state law, in regular academic grades 1 through 12

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IP - Infants: Children of preschool age served by infant programs

PS - Preschool students: Children of preschool age served by preschool programs

KG - Kindergarten Students: Children enrolled in kindergarten classes

AD - Adult students (over school age by eligible by state law) Eligible adult students (over 21 years of age) are those who meet the

FC -Functional Curriculum Students: Students in grades 01-12 working toward a graduation certificate or non-traditional diploma

TR - Transition Students: Students of school age, as determined by state law, in secondary instructional programs designed to support

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

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Date of most recent Eye report

Functional Visual Acuity for right

Meet the definition of blindness (MDB) – a central visual acuity of 20/200 or less (using a Snellen chart or an acuity determined in Snellen equivalents) in the better eye with the best correction or a peripheral field of vision no greater than 20 degrees

Functions at the definition of blindness (FDB)—when visual function meets the definition of blindness as determined by an eye care specialist (ophthalmologist or optometrist) or other medical doctor such as a neurologist. Students in this category manifest unique visual characteristics often found in conditions referred to as neurological, cortical, or cerebral visual impairment (e.g brain injury or dysfunction).

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Primary Instructional Language of learner

English

Spanish

Other

### Primary Reading Medium

V - Visual Readers: Student primarily using print as their instructional media

B - Braille Readers: Students primarily using braille as their instructional media

A - Auditory Readers: Students primarily using a reader or auditory materials as their instructional media

PRE - Prereaders: Students working on or toward a readiness level; infants, preschoolers, or older students with reading potential

SN - Nonreaders/Symbolic Readers: Non-reading students; students not working on or toward a readiness level; students who do not demonstrate traditional print or Braille reading potential (symbolic readers); students who do not fall into any of the above categories

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### Secondary Reading Medium

V - Visual Readers: Student primarily using print as their instructional media

B - Braille Readers: Students primarily using braille as their instructional media

A - Auditory Readers: Students primarily using a reader or auditory materials as their instructional media

PRE - Prereaders: Students working on or toward a readiness level; infants, preschoolers, or older students with reading potential

SN - Nonreaders/Symbolic Readers: Non-reading students; students not working on or toward a readiness level; students who do not demonstrate traditional print or Braille reading potential (symbolic readers); students who do not fall into any of the above categories



Primary Eligibility on IEP

▼

▲

Home school Student

Adult being served in a residential care facility

Child on IFSP

Student on 504 Plan

Autism

Deaf-Blindness

Deafness

Developmental Delay

Hearing Impairment

Intellectual Disability - Mild

Intellectual Disability - Moderate

Intellectual Disability - Severe

Multiple Disabilities

Orthopedic Impairment

Other Health Impairment

Does the LEA have signed parental permission?

Yes

No

Date of Parental Consent

Comments (e.g., Sibling in a set of multiples—twins, triplets—with same date of birth and similar name; student just moved from LEA \*\*\*; etc.)

Name of person submitting information

Email of person submitting information

We thank you for your time spent taking this survey.  
Your response has been recorded.

Below is a summary of your responses

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